



## COURSE OUTLINE: NET309 - CONSERVATION LAW

Prepared: Tim Harmar

Approved: Sherri Smith, Chair, Natural Environment, Business, Design and Culinary

<b>Course Code: Title</b>	NET309: CONSERVATION, LAW AND COMPLIANCE
<b>Program Number: Name</b>	5221: NAT ENVIRONMENT TY
<b>Department:</b>	NATURAL RESOURCES PRG
<b>Semesters/Terms:</b>	20W
<b>Course Description:</b>	This course will expand on previous studies of natural resource and environmental legislation and policy. Students will learn techniques for monitoring and enforcing compliance with legislation. They will be introduced to how investigations unfold and evidence is collected with the intent of laying charges for violations. Negotiating skills and conflict resolution methods will be emphasized. Role-playing, case studies and scenario analysis will be used throughout the course. Guest speakers will be invited to class to give students an opportunity to meet and learn from experts in the field.
<b>Total Credits:</b>	3
<b>Hours/Week:</b>	3
<b>Total Hours:</b>	45
<b>Prerequisites:</b>	There are no pre-requisites for this course.
<b>Corequisites:</b>	There are no co-requisites for this course.
<b>Substitutes:</b>	NRL220
<b>Vocational Learning Outcomes (VLO's) addressed in this course:</b>	<b>5221 - NAT ENVIRONMENT TY</b>
<b>Please refer to program web page for a complete listing of program outcomes where applicable.</b>	VLO 6 Practice principles and ethics associated with natural resource conservation and management issues.
	VLO 10 Communicate technical information accurately and effectively in oral, written, visual and electronic forms.
	VLO 11 Develop and present strategies for ongoing personal and professional development to enhance performance as an environmental technologist.
<b>Essential Employability Skills (EES) addressed in this course:</b>	EES 1 Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience.
	EES 2 Respond to written, spoken, or visual messages in a manner that ensures effective communication.
	EES 4 Apply a systematic approach to solve problems.
	EES 5 Use a variety of thinking skills to anticipate and solve problems.
	EES 7 Analyze, evaluate, and apply relevant information from a variety of sources.
	EES 8 Show respect for the diverse opinions, values, belief systems, and contributions of others.
	EES 9 Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals.
	EES 10 Manage the use of time and other resources to complete projects.



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<b>Course Evaluation:</b>	Passing Grade: 50%, D																				
<b>Other Course Evaluation &amp; Assessment Requirements:</b>	<p>Academic success is directly linked to attendance. Missing more than 1/3 of the course hours in a semester shall result in an 'F' grade for the course.</p> <p>This course will rely heavily on student participation and group work and it is imperative that students attend every class. However, if a class is missed, it is the sole responsibility for that student to secure information presented.</p> <p>Prior notice of at least 48 hours is required if a student is going to be absent from a term test or exam for medical reasons. Failure to attend a term test or exam or group presentation without prior notice will result in a zero grade for that activity.</p>																				
<b>Books and Required Resources:</b>	An Introduction to Environmental Law and Policy in Canada, by Paul Muldoon Edition: 2nd																				
<b>Course Outcomes and Learning Objectives:</b>	<table border="1"> <thead> <tr> <th><b>Course Outcome 1</b></th> <th><b>Learning Objectives for Course Outcome 1</b></th> </tr> </thead> <tbody> <tr> <td>Demonstrate knowledge of law enforcement powers and authorities in various Provincial and Federal Natural Resource and Environmental laws in Canada.</td> <td>           1.1 Review and interpreted relevant jurisprudence            1.2 Understand appropriate powers of peace officers under Provincial and Federal law            1.3 Understand and apply knowledge of securing and executing search warrants and production orders         </td> </tr> <tr> <th><b>Course Outcome 2</b></th> <th><b>Learning Objectives for Course Outcome 2</b></th> </tr> <tr> <td>Demonstrate knowledge of the investigative strategy model and investigative interviewing techniques.</td> <td>           2.1 Apply the investigative strategy model to various situations            2.2 Apply investigative interviewing techniques            2.3 Interview and properly record interview as per relevant legal standards.         </td> </tr> <tr> <th><b>Course Outcome 3</b></th> <th><b>Learning Objectives for Course Outcome 3</b></th> </tr> <tr> <td>Demonstrate the ability to successfully prepare a case against a violator and understand the steps taken towards prosecution.</td> <td>           3.1 Apply investigative strategies to build case around violator            3.2 Actively secure witness statements and caution statements from accused            3.3 Identify and utilize appropriate legal forms            3.4 Complete a Crown Brief from initial investigation to a mock court hearing.         </td> </tr> <tr> <th><b>Course Outcome 4</b></th> <th><b>Learning Objectives for Course Outcome 4</b></th> </tr> <tr> <td>Demonstrated knowledge of the varied roles of personnel and compliance tools involved with natural resource/environmental law enforcement.</td> <td>           4.1 Identify various natural 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**Evaluation Process and Grading System:**

<b>Evaluation Type</b>	<b>Evaluation Weight</b>
Assignments	15%
Course Project	25%
Term Tests	60%

**Date:**

October 23, 2019

**Addendum:**

Please refer to the course outline addendum on the Learning Management System for further information.

